



With the support of the  
Erasmus+ Programme  
of the European Union



INFECTION DISEASES  
**ONE HEALTH**

## Erasmus Mundus Joint Master Degree

“International Master of Science in Infectious Diseases and One Health” (IDOH+)

### Student Agreement – Non Scholar

University years: 2021-2023

The Université de Tours, France, is the coordinating institution (hereafter referred to as "Consortium Coordinator") of the **Programme (as hereinafter defined)** offered by the following universities:

- Université de Tours (UT), France
  - Universitat Autònoma de Barcelona (UAB), Spain
  - Medizinische Hochschule Hannover (Hanover Medical School - MHH), Germany
- (UT, UAB and MHH each individually being a ‘Full Partner’ and together being referred to as the “IDOH+ Consortium”)

and supported by a network of 49 associate partners or networks, as set out in Annex 3 (“Associate Partners”).

The UT and

Surname, First Name:

Address:

Nationality:

Date (day/month/year) & place of birth:

Passport/ID number

hereafter referred to as “the Student”, agree to the following terms and conditions:

#### 1. General Information

##### 1.1. Programme

The IDOH+ Consortium offers a two-year (120 ECTS) Erasmus Mundus International Master of Science in **Infectious Diseases and One Health** (610556-EPP-1-2019-1-FR-EPPKA1-JMD-MOB - 2019 Erasmus+: Erasmus Mundus Joint Master Degrees) (the “Programme”), which is approved and managed by the Education, Audiovisual and Culture Executive Agency (EACEA) and funded by the European Commission under the Erasmus + programme.

##### 1.2. Mobility scheme

The Student will follow the following mobility scheme:

- Year 1 – Semester 1 (30 ECTS): Université de Tours, France (UT)
- Year 1 – Semester 2 (30 ECTS): Universitat Autònoma de Barcelona, Spain (UAB)
- Summer School: UAB (on behalf of the Consortium). The attendance is mandatory.
- Year 2 – Semester 3 (30 ECTS): Medizinische Hochschule Hannover, Germany (MHH)
- Year 2 – Semester 4 (30 ECTS) Internship at either a Full Partner’s or Associate Partner’s premises (as hereinafter defined).

Workshop (including Master thesis defense): UT

Some mandatory language courses will be given during the first semester (French language - 3 ECTS) and the second semester (Spanish language - 3 ECTS). For Students already fluent in French and/or Spanish, another language (such as German or Italian) courses could be offered using e-learning.

### **1.3. Milestones of the academic calendar**

**1.3.1.** The first semester will start at the beginning of September 2021 with the welcome days (2 days) and will stop in December 2021. The examination periods of the first semester will be notified to the Student at the beginning on his/her arrival at UT. Taking into account the current COVID19 pandemics, the semester could be done partially or entirely at distance depending of the borders reopening and the national regulations.

**1.3.2** The second semester will start in mid-January 2022 and stop at the end of June 2022. The examination periods of the second semester will be notified to the Student on his/her arrival at UAB.

**1.3.3** The summer school will be in May or June 2022 in Barcelona. The attendance is mandatory.

**1.3.4** The third semester will start in September 2022 and stop at the end of December 2022. The due dates for assessment items will be notified to the Student on his/her arrival at MHH.

**1.3.5** In the fourth semester the Student will undertake a 6-month internship and write up a master thesis at a Full Partner or Associate Partner's premises (the "Internship"). The host institution for the Internship and the subject of the thesis will have to be chosen **no later than June 1st 2022** to allow time for approval and the completion of any visa procedures, if necessary.

The Internship will start in January 2023 and last 6 months. The IDOH+ consortium will collect the internship proposals from the partners, then, after validation, will transfer them to the students. Each student is in charge of applying to one or more proposals and the welcoming institution will do the selection in a fair process. Considering that the consortium will pay for bench fees or registration costs for the fourth semester for a maximum of 8 students per intake or a maximum of 25,200 € per intake, the choice for these 8 students will be worked on a "first come first served" basis.

The master thesis should be sent to the coordinator no later than July 15<sup>th</sup>, 2023.

**1.3.6** The thesis defense will be organized at UT at the end of August 2023 or at the beginning of September 2023.

### **1.4. Grading and credits**

**1.4.1** Each Full Partner allocates ECTS to courses completed successfully.

**1.4.2** Examination methods used are described in the curriculum description (see Annex 2). If the Student fails an overall course, the Student will have the possibility to re-sit assessment items. However, if the Student fails the assessment again, he/she may be forced to withdraw from the Programme.

**1.4.3** The IDOH+ Consortium will use grading scales of each Full Partner and ECTS. The following comparative grading scale shall be used when comparing the grades between the Full Partners:

ECTS	Definition	FR	SP	GE
A	<b>Excellent:</b> outstanding performance with only minor errors	18-20	A+: 10 With Honours A: 9.0-10	1-1.5
B	<b>Very Good:</b> above the average standard, but with some errors	16-17.9	8.0-8.9	
C	<b>Good:</b> generally sound work with a number of notable errors	14-15.9	7.0-7.9	1.6-2.5
D	<b>Satisfactory:</b> fair but with significant shortcomings	12-13.9	6.0-6.9	2.6-3.5
E	<b>Sufficient:</b> performance meets the minimal criteria	10-11.9	5.0-5.9	3.6-4.0
F	<b>Fail:</b> considerable further work is required	0-9.9	0.0-4.9	4.1-5

### 1.5. Type of diploma

At the end of the Programme, and provided the Student meets the academic requirements, he/she will be awarded a joint degree "International MSc of Infectious Diseases and One Health". In addition, a Joint Degree Certificate will be delivered.

### 2. Student's Commitment

2.1 The Student declares that he/she meets the minimum academic requirements needed to join the Programme; specifically, a Bachelor's Degree (or equivalent degree of 180 ECTS) and proficiency in English equal to or higher than level C1 (according to the Common European Framework of Reference for Languages, CEFR).

2.2 He/she hereby commits him/herself to duly take part in the Programme, to start studies at the beginning of the Programme, in accordance with all terms and conditions of the present agreement.

He/she has the right to start any occupation with a regular salary, in the respect of the national laws. However, the IDOH+ consortium warns him/her about the heavy load of work for the Masters degree and the difficulties which could arise in cumulating additional occupations and this workload.

2.3 He/she hereby commits him/herself to follow the rules and regulations established for using laboratories and other related facilities at the hosting institution (whether it be a Full Partner or Associate Partner): in particular, regarding safety instructions for the use of laboratory and animal facilities.

2.4 He/she notes that a thesis shall be submitted as a result of the Internship during Semester 4 and this shall be defended at a workshop in Late August-Early September 2023. This thesis should be submitted as a pdf document no later than 15th July 2023.

### **3. Obligations of the Student**

The Student shall comply with the following requirements:

#### **3.1. Attendance/Participation**

3.1.1 The Student will duly attend the Programme (including lectures, modules, Summer school, workshops, examinations, and the Internship). Otherwise he/she will have to justify non-attendance by providing a medical certificate or ask in advance for permission from the person in charge of the current module or the local coordinator. The IDOH+ Consortium will consider course attendance as an integral part of the Programme. Subject to justified interruptions under clause 3.3, absence from more than 25 % of the required classes will result in the exclusion of the Student from the Programme. The course attendance will also be checked for students following online lectures before arriving in the concerned university. It's not possible to not come for a complete semester.

3.1.2 The participation of the student in evaluations/surveys conducted by the consortium and/or the European Commission/EACEA is mandatory. Any breach of this obligation may cause the exclusion of the Student from the Programme.

#### **3.2. Behaviour**

The Student will comply with the national laws applicable to and regulations in force in hosting institutions (whether that be a Full Partner or an Associate Partner). He/ she shall commit no fraudulent act, such as cheating, falsification or plagiarism, otherwise he/she will be excluded from the Programme.

#### **3.3 Interruption of the programme**

If the Student is forced to interrupt the Programme for a certain period of time on valid grounds (for example, health, pregnancy, military duty) the Student must notify the local coordinator, who will inform the different members of the consortium.

### **4. Rights of the Student**

The Student will benefit from a master's programme and a service offer in accordance to what has been announced in promotional documents and by the IDOH+ Consortium.

He/she will notably have the following rights:

#### **4.1. Equality**

The Student is entitled to:

4.1.1 be treated and be offered services by the IDOH+ Consortium in the same way as students on other programmes at the host institution, irrespective of gender, ethnic background, religion or other belief, sexual orientation, or disability;

4.1.2 appeal against any act he/she would consider as discriminatory. In this case, he/she may appeal to the Coordination Office of the IDOH+ Consortium.

#### **4.2. Administrative and Academic Issues**

The Student has the right to:

- be kept informed on the Programme in a transparent manner, and therefore to be provided with all relevant information, particularly regarding admission requirements and criteria, prerequisites, course content, learning outcomes, and degree award;
- benefit from an appropriate counselling, both before and during the Programme;
- have a free access to adequate services and means of support in order to complete the Programme.

### **4.3. Student Participation and Involvement**

4.3.1 Students taking part in the Programme will be represented by a student representative (a “Student Representative”) who shall be invited to take part in certain decision making and course evaluation committees and each Student shall have the opportunity to apply to be a Student Representative.

4.3.2 Students are encouraged to join the Erasmus Mundus Students and Alumni Association (EMA <http://www.em-a.eu/>)

### **4.4. Assistance**

The Student will receive assistance from the International Relations Office of each host institution or, depending of the University organization, from local administrative managers or coordinators.

In each host institution visited, the Student will have a tutor assigned, who will act as a reference point during his/her stay, from whom the Student can seek advice should any academic, logistic or administrative difficulties arise.

### **4.5. Privacy and Data Protection**

The Student has the right to privacy and to protection of individual information. The Student consents to his/her personal data being processed by and provided to UT, and transferred by UT to and processed by UAB, MHH and any relevant Associate Partners (including Associate Partners based outside of the European Union) for the purposes of administering and delivering the Programme, monitoring and evaluating the Programme and providing feedback on student performance only; provided that UT shall, and shall ensure that any parties to whom such personal data is transferred shall, deal with all such personal data appropriately, in a secure and confidential way, in accordance with all applicable laws.

### **4.6. Health Insurance**

4.6.1 During all the duration of the Programme, a medical insurance coverage will be offered to the Student, at no extra cost. The insurance policy covers all the Minimum Requirements defined by the European Commission, including the following: Health Care, Assistance to Person, Accident, Civil Liability/Private Life. Moreover, it provides additional coverage regarding chemical and infectious risks. A dedicated Website is made available by the insurance company (Dr Walter, <https://www.dr-walter.com/en/index.html>) to the Student so that he/she can manage his/her coverage (information in English about general terms and conditions, claim forms, FAQ, etc.). Assistance service includes staff speaking the following languages: German, English, French and Spanish.

4.6.2 Moreover, the Student has access to medical services on the campuses of host institutions, in the same way as students on other Programmes at the host institution.

## **5. Obligations of the Consortium**

On behalf of the IDOH+ Consortium, the Consortium Coordinator hereby commits itself to provide the Student with a Master’s Programme of excellence and a high-level service offer, in accordance to what has been announced in promotional documents, particularly regarding issues such as tuition, supervision, timetable, course content and evaluation. All relevant information about the structure and the organization of the Programme is available on the dedicated Website (<http://www.infectious-diseases-one-health.eu>) and in the IDOH+ Student Guide.

## **6. Rights of the Consortium**

The Consortium Coordinator has the right to terminate this agreement and withdraw the student from the Programme if:

- The Student is found not to meet the requirements outlined in Section 2
- The Student is in breach of any of the obligations set out in Section 3

## **7. Financial Provisions - Participation costs**

Participation costs are set to

- 4500 € per year for Students from Programme Countries (being Students who are citizens of the current member states of the European Union (EU) at the time of signing of this Agreement, as well as the former Yugoslav Republic of Macedonia (as described in the Programme guide but now called Republic of North Macedonia), Iceland, Norway, Liechtenstein, Serbia and Turkey or Students who are citizens of other countries but whose nationality is one of the Partner countries, if they have been residents of or have carried out their main activity (studies, training or work etc) for more than a total of 12 months over the last five years in any EU Member State

- 9000 € per year for Students from Partner Countries (Students who are citizens of any country other than a current member state of the European Union (EU) at the time of signing of this Agreement, as well as the former Yugoslav Republic of Macedonia (as described in the Programme guide but now called Republic of North Macedonia), Iceland, Norway, Liechtenstein, Serbia and Turkey. The participation costs include the teaching costs, insurance costs, the participation fees to the welcome days, the summer school, the workshop (except the travel costs) and bench fees (if applicable) or UAB registration during the internship (if applicable).

Concerning beneficiaries from the United Kingdom, the Withdrawal Agreement foresees that the United Kingdom will continue to participate in the current 2014-2020 EU programmes. This means that beneficiaries from the United Kingdom can continue to take parts in grants awarded under the 2014-2020 programming period until their end date, even if it is after 2020. As a result, a mobility spent at an institution from the United Kingdom will continue to be considered as a mobility period in a Programme country. Moreover, students from the United Kingdom who are enrolled will continue to be assimilated to Programme country students and/or residents.

## **8 - Intellectual Property Rights**

Any results generated by a student in connection with the Programme shall be owned by the given student, unless otherwise agreed in writing. A specific chapter in the Internship agreement should define precisely the Intellectual Property Ownerships for any results generated during the internship/work placement.

## **9. Termination and Resolution of claims**

The IDOH+ Consortium (and for the avoidance of doubt, each Full Partner or Associate Partner) bears no responsibility for accidents, illnesses, injuries, losses or damages to persons or goods resulting from or related to the activities planned in the present agreement, provided this is not the result of serious and deliberate misconduct by it/them.

Any dispute arising between the parties shall be settled amicably; if no amicable settlement can be reached, the French courts are designated as the only competent authorities to resolve any legal dispute between the IDOH+ Consortium and the Student emerging from the agreement.

The present agreement will be governed by the French Law.

Both parties declare they have read and accept the conditions hereby defined. Each party receives one copy of the signed agreement.

- The scholarship holder declares to not have already benefited from a previous EMJMD scholarship or an Erasmus Mundus Master Course/Joint Doctorate scholarship.

The scholarship holder commits to not benefit from another EU funded scholarship scheme to follow the same EMJMD course for the entire period of the course.

The financial support shall be repaid by the scholarship holder in case of fraud or false declaration."

(Date & Place)

(Date & Place)

(Signature of the Student)

(Signature of the Consortium Coordinator)

## **Annex 1: Bank account details**

### *Personal data of the account holder*

Name of the student (first name and surnames):

Date of birth (MM/DD/YYYY):

Gender:

Address:

Postal code and city:

Country:

Telephone number:

E-mail address:

### *Bank information*

Name of the bank:

Address:

Postal code and city: Country:

Account number:

IBAN code:

Swift code:



Annex II: Curriculum description

First Semester : UT			Hours	ECTS
<b>Introductory course</b>	Basic Immunology	Lectures Tutorials - Flipped classrooms	4h 16h	4
	Statistics	Lectures Independent work	15h 65h	
<b>Infectious diseases &amp; Public health</b>	Major infectious diseases affecting humans, Emerging pathogens, "Omics", Pathogen-induced cancers, Introduction to One Health	Lectures Tutorials Independent work	60h 15h 90h	7
<b>Immune response against infectious diseases at systemic and mucosal levels</b>	Innate immune response, Dendritic cells, Neonate immunity, Mucosal barrier, Lymphoid tissues of mucosa, Passive immunity, Immunity against pathogens	Lectures Practical courses Independent work	40h 15h 70h	5
<b>Host-pathogen interactions</b>	Molecular and cellular mechanisms of host-pathogen interactions : Virus morphogenesis, Pathogen entry and trafficking in infected cells, cell-to-cell spreading, interference and viral restriction.	Lectures Tutorials Independent work	25h 6h 44h	3
<b>Virulence and Resistance</b>	Virulence genes, Regulation systems, Viral diversity and escape. Anti-infectious chemotherapy, Pathogen resistance and evolution, Mobile genetic elements	Lectures Tutorials Practicals Independent work	36h 10h 10h 69h	5
<b>Animal Welfare, Animal Models and their alternatives</b>	Animal Welfare Comparative anatomy (mice, fish, sheep, rabbit) Animal models for vectorized diseases Fish and zebrafish models : imaging Animal models for such as cancer, atopy, heart disease and neurodegeneration. Alternatives (explants, organoids, embryonated eggs, xenopus eggs, blood pockets for insect feedings, ex vivo experiments)	Lectures Tutorials Practicals Independent work	14h 5h 16h 40h	3
<b>French language</b>	Basic linguistic tools. Oral and written expression	Tutorials Independent work	48h 27h	3

Second semester : UAB				Hours	ECTS
<b>One Health and Major &amp; Endemic zoonosis</b>	Epidemiology and risk analysis : Basic epidemiological concepts. Surveillance. Risk assessment. Geographic information systems. Major and endemic zoonoses : Multidisciplinary approach to major viral, bacterial, parasitic and fungal zoonosis. Diagnosis, control, risk assessment, management and communication.	Lectures Tutorials and Supervised work Practical work Independent work	58h 30h 18h 119h	9	
<b>One health in emergent diseases and in special situations</b>	Emergent zoonosis. Zoonosis in immunosuppressed populations. Risk assessment, management and communication of zoonosis in situations of Public Health Alerts, Bio threats and in low/income countries.	Lectures Tutorials Practical work Independent work	58h 21h 13h 133h	9	
<b>One health in Food safety</b>	Food Safety and Security under the One Health approach. Evolution of food borne zoonosis. Principal Food borne bacteria, parasites, viruses, prions, mycotoxins and biotoxins.	Lectures & seminars Tutorials Practices Independent work	33h 18h 22h 77h	6	
<b>Biosafety and biosecurity</b>	Hazard Criteria and Categorisation of Microbes. BSL3 and BSL4 Lab Technical specifications. Risk assessment procedures and Biosecurity. Experimental procedures with animals under biocontainment.	Lectures Practices Independent work	20h 20h 35h	3	
<b>Spanish language</b>	Basic linguistic tools	Lectures Independent work	50h 25h	3	
<b>Summer School : Soft skills (creative thinking, effective communication, assertive leadership)</b>				Organized by UAB	
Third Semester : MHH				Hours	ECTS
<b>Infectious Diseases and Diagnostics</b>	Medical microbiology, medical virology, Infection of organs (gastrointestinal tract, respiratory and nervous systems). Monitoring infectious diseases following antiviral or anti-bacterial therapy. Bacterial protein toxins.	Lectures Seminars Practices Independent work	33h 12h 70h 173h	7	
<b>Translational Medicine &amp; Innovative Therapies</b>	Major classes of therapeutics Coding and noncoding RNA Monoclonal antibodies and innovative antibody formats, Vaccines, Combination therapies Preclinical testing- Regulatory framework for clinical trial application in the EU Phase I clinical trials and translational medicine	Lectures Seminars Practices Independent work	14h 12h 47h 80h	5	
<b>Genomes and Gene Editing</b>	Gene transfer, Gene expression, Gene Therapy, Genome editing, Bioinformatics	Lectures Seminars Practices Independent work	18h 3 30 89h	5	

<b>Emerging Viral Infections: Discovery and Intervention Strategies</b>	Virus discovery: NGS, sequence analysis, phylogeny. Molecular toolbox: Reverse genetics Host restriction/adaptation: receptor usage and replication. Viral pathogenesis  Development of prophylactic and therapeutic intervention strategies	Lectures Seminars Practices Independent work	16h 22 28h 84	5
<b>Biorisk Management and Ethics</b>	Comprehensive biorisk management approach New concept of WHO on the relationship between risk groups of organisms and containment requirements	Lectures Seminars Practices Independent work	20h 22h 20h 80	5
<b>Scientific Reading, Writing and Presentation</b>	Searching the scientific literature; scientific writing style; writing graduate level papers, proposals, projects, and thesis components; preparing scientific presentations; presentation of data.	Lectures Seminars Independent work	10h 30h 50h	3
<b>Four Semester : Internship/Master Thesis</b>				<b>ECTS</b>
Written report (50 %)				<b>15</b>
Oral presentation (20 %)				<b>6</b>
Answers to jury question (20%)				<b>6</b>
Supervisor Evaluation (10 %)				<b>3</b>

## Introductory Course - Immunology Part

**Organization : Université de Tours**  
**Teaching unit coordinator: Isabelle DIMIER-POISSON**  
**Position: Professor (PhD)**

### Teaching unit outline

This module will be focused on immunology to ensure that all the students share the same basic knowledge in this core discipline of the programme. A teaching approach close to the “flipped classrooms” concept will be implemented for this introductory course to develop the student's ability to acquire new knowledge autonomously but also to meet and to work collectively, for instance to deepen a meaningful concept through interactive group activities.

### Topics addressed

#### Immunology:

Lymphoid tissues

General introduction to the immune system

Structure and organisation of the immune system

Complement

Immunoglobulins and B lymphocytes: Structure and function of immunoglobulins, Molecular genetics, antigen-antibody interactions, lymphocyte development, B lymphocyte biology, signaling mechanisms and activation

T lymphocytes: T cell antigen receptors, T lymphocyte signaling mechanisms and activation, development of T cells, peripheral T lymphocyte responses and function

Macrophages and phagocytosis

Major Histocompatibility complex (MHC) molecules: Structure, Function and genetics

Cell biology of antigen processing and presentation

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
2	4	16 hours			30

### Assessment method

Oral presentation 100%

## Introductory Course - Statistics part

**Organization: Université de Tours**

**Teaching unit coordinator: Clovis TAUBER- Bruno GIRAUDEAU**

Position: Assistant Professor (PhD). Professor (MD; PhD)

### Teaching unit outline

This module will be students the basis of Statistics and train them for the use of R software.

### Topics addressed

**Statistics:** Probability, Bayes rule, correlation versus causation, Mean, Median, Mode; Standard Deviation, Variance, Normal distribution, linear regression, Confidence intervals, Statistical tests

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
2	15				35

### Assessment method

Computer based exam 100%

## Public Health and Infectious diseases

**Organization: Université de Tours**

**Teaching unit coordinators (Part 1): Laurent MEREGHETTI - Daniel MARC-**

Position: Professor (M.D-PhD) - INRAE Researcher (DVM-PhD)

**Teaching unit coordinators (Part 2): Romuald PATIENT - Antoine TOUZE**

Position: Assistant Professor (PhD) - Professor (PhD)

### Teaching unit outline

This module will present the general concepts in infectiology and public health, and in epidemiology. Lectures and tutorials will give the student an understanding of the epidemiological tools currently used, including new tools of phylogenetics and molecular epidemiology. The module will introduce the One-Health concept. It will also give an overview of the impact of major infectious diseases affecting humans and animals as well as some recently emerged diseases. The role of pathogens in cancer induction will also be discussed (part 2)

### Topics addressed

General concepts

- . General methods in infectiology
- . Basic concepts in epidemiology
- . Big data and management of infections
- . European networks (VetBioNet, EU-JAMRAI, One Health EJP)
- . New tools of phylogenetics and molecular epidemiology
- . Healthcare acquired infections
- . Surveillance and emergency
- . Viral contamination of the environment
- . Emerging infections in animals

Specific infectious diseases

- . Bacteria: Tuberculosis, Buruli ulcer, Legionellosis
- . Viruses : Influenza, HIV, Measles
- . Parasites : Malaria
- . Pathogen-induced cancers (papillomavirus and polyomavirus, Helicobacter pylori, Herpesviridae, HCV, HBV, retroviruses)

One Health concept

- . Introduction to the One Health concept
- . World Health Organization (WHO)
- . International organization in Animal health and welfare (OIE)
- . International organizations in food safety (FAO)

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
7	60h	20h			95h

### Assessment method

Written exams (68.75%)

Oral presentation (workgroup about One Health topic) (25%)

Review of a scientific paper (6.25%)

## Host-Pathogen Interactions

**Organization: University of TOURS**

**Teaching unit coordinator: Emmanuelle BLANCHARD, Julie AUFAUVE, Agnès WIEDEMANN**

Position: Professor of Cell Biology at the Faculty of Medicine (PhD), INRAE Researchers (PhD)

### Teaching unit outline

This teaching unit includes 20h of courses with about ten different speakers from the fields of bacteriology, virology and parasitology. Speakers will also include faculty members from other universities. These courses explore the fundamental aspects of host-pathogen interactions at the molecular level by focusing on the mechanism by which a given pathogen hijack, modify and/or disrupt host cell functions to its benefit. Methods and research approaches based on specific examples will also be studied (e.g. *in vitro* infection/entry models, cell imaging, protein-protein interactions, tools to inhibit expression or function of proteins).

### Topics addressed

- . Introduction to the cellular architecture, cytoskeleton and organelles.
- . Methods for imaging the interplay between cells and pathogens (*different methods of microscopy with applications, protein-protein interactions such as co-immunoprecipitation, affinity chromatography, yeast two-hybrid method...*).

- . Bacterial adhesion & virulence (*E coli*);
- . Mechanism of cellular invasion by bacteria & secretion systems (*Salmonella, Yersinia, Listeria, Shigella*), intracellular growth and multiplication of bacteria;
- . Bacteria and bacteriophages.

- . Virus entry into host cells and tropism;
- . Intracellular transport of viruses on cytoskeleton;
- . Morphogenesis of enveloped viruses;
- . Lipids and viral multiplication (Flipped classroom);
- . Virus cell-to-cell spread.

*Various examples of viruses will be described to illustrate the host-virus interaction models such as HIV, Coronavirus, Hepatitis B Virus, Hepatitis C virus, Herpesvirus, Influenzavirus, Rabies lyssavirus.*

- . Invasion strategies of intracellular parasites.

*Several parasites of medical importance such as *Toxoplasma gondii* and *Plasmodium falciparum* and others of veterinary importance such as *Eimeria tenella* will be studied in this course.*

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
3	25 hours	6 hours			44 hours

### Assessment method

50% oral presentation (scientific article)

37.5% written examination

Review of a scientific paper (12.5%)

## Immune response against infectious diseases at systemic and mucosal levels

**Organization: Université de Tours**

**Teaching unit coordinator: Isabelle DIMIER-POISSON (PhD)**

Position: Professor -

**Teaching unit coordinator 2: Sonia LAMANDE (PhD) - Fabrice LAURENT (PhD)**

Position: INRAE Researchers

### Teaching unit outline

In this module, the fundamental aspects of the innate and adaptive immunity will be taught. These two topics are central to understanding the host's interaction with an environment containing a wide range of potentially pathogenic microorganisms. The major role played by the dendritic cells at the interface of the innate and adaptive immune responses will be a major focus of interest. Practical works will complement this teaching by examining the immune response (Cell sorting, imaging, FACS analyses)

### Topics addressed

Innate response: Toll like receptors, Natural Killer cells, Macrophages, Mucosal barrier

Adaptive response : Dendritic cells (presentation, subsets, functions), Mucosal lymphoid tissues,

Antiviral immunity, anti parasitic immunity, antibacterial immunity,

Microbiome

Practicals : Cell sorting, imaging, FACS analyses

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
5	40h		15 h		70h

### Assessment method

29% Oral presentation of a scientific article

43% Written exam

14% Scientific report on the practical courses

Review of a scientific paper (14%)



## Virulence and Resistance

**Organization:** University of Tours

**Teaching unit coordinator:** Catherine GAUDY-GRAFFIN

Position: Professor of Microbiology at the Faculty of Medicine (MD, PhD)

### Teaching unit outline

After an initial short presentation to introduce the whole module, lectures will highlight different mechanisms of virulence associated with disease pathogenesis for a selection of important pathogens in humans and/or animals. Subsequent lectures and tutorials will give students an understanding of the mechanisms of drug resistance occurring with various viruses, bacteria and fungi. Treatment options for some major pathogens in humans and animals will be discussed.

### Topics addressed

#### Virulence:

Diversity of the mechanisms of bacterial virulence  
Mechanisms of plant colonization by zoonotic bacterial pathogens  
HCV and HIV diversity and escape  
Role of accessory proteins of HIV in the viral pathogenesis  
Virulence of apicomplexan parasites  
Pathogenic fungi  
Malaria infection  
Non conventional pathogens  
Parasitic wasp virulence

#### Resistance:

Principles of antiviral therapy and molecular basis of viral resistance (models of HIV, HBV, HCV), illustration by interactive work using bioinformatic tools  
Mechanisms of bacterial resistance (including practical work)  
Fighting antimicrobial resistance (AMR), development of innovative products  
Nematode resistance  
Antifungal drugs and resistance mechanisms

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
5	36 hours	10 hours	10 hours		69 hours

### Assessment method

40% Oral presentation of a scientific article

60% Written exam

## Animal welfare, animal models and their alternatives

**Organization:** Université de Tours (UT), INRAE and Oniris

**Teaching unit coordinator:** Stéphanie GERMON

Position: Assistant Professor (PharmD, PhD)

### Teaching unit outline

This module will focus on animal models and their use in infectious or non infectious diseases with a strong emphasis on animal welfare and the ethical issues. Moreover, students will learn about bioengineering and *in vitro* models for limiting the use of live animals in compliance with the 3Rs (Reduce, Replace, Refine) principles.

### Topics addressed:

Animal Welfare

Comparative anatomy (mice, fish, sheep, rabbit)

Animal models for vectorized diseases

Fish and zebrafish models : imaging

Animal models for such as cancer, atopy, heart disease and neurodegeneration.

Alternatives (explants, organoids, embryonated eggs, xenopus eggs, blood pockets for insect feedings, ex vivo experiments)

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
3	14 hours	5 hours	16 hours		40 hours

### Assessment method (to be confirmed)

Laboratory notebook - reports (50%)

Written exam (50%)

## French language

**Organization: Université de Tours (UT)**

**Teaching unit coordinator: Christian GAUJAC ,**

**Position: CUEFEE director (CUEFEE: University Centre of French as a Foreign Language)**

### **Teaching unit outline**

This module will be an introductory course of French language. The aim of this course is to provide to the students the basic linguistic tools to understand and communicate efficiently from the very first day of class. Through this module, students will also learn the main aspects of French culture, geography and history.

### **Topics addressed:**

Oral expression in French Language

Written expression in French Language

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
3	48 hours				27 hours

### **Assessment method**

Oral expression (50%)

Written expression (50%)

## One Health and Major & Endemic zoonosis

**Organization: Universitat Autònoma de Barcelona**

**Teaching unit coordinator: Marga MARTIN**

Position: Professor

### Teaching unit outline

This module will start with a brief introduction to the most common epidemiological and risk assessment concepts and tools. Then, the general concepts of zoonosis and the evolutionary mechanisms of infectious agents for persisting despite the attack of the immune system and the current and future therapeutic agents or strategies will be introduced. The relevance and the final impact in the public health of these pathogens' escape and resistance mechanisms will be also evaluated. The biological, epidemiological, pathogenic, diagnose and control mechanisms of the most relevant zoonoses in the world will be presented from One Health concept perspective.

### Topics addressed

Epidemiology: Basic epidemiological concepts, surveillance, risk assessment and geographic information systems.

Introduction to zoonoses and etiological agents: history of zoonoses; definitions, pathogens' mechanisms to avoid immune system.

Antimicrobial Resistance: multi-resistant zoonotic bacteria; use of antibiotics in animal production and MDR; consume and self-medication in human medicine and MDR; impact of multi-resistance in nosocomial infection; resistance against antiparasitic and antifungal products; new treatments and therapeutical approaches; the role of wild animals as reservoirs.

Major Bacterial Zoonoses: mycobacterias' molecular epidemiology; tuberculosis in humans and animals, new vaccine strategies and sanitation campaigns, control and communication; human and animal health actions against brucellosis; rickettsiosis; Lyme disease and other borrelias; Q fever; zoonoses of companion animals; tularaemia.

Major Viral Zoonoses: evaluation, control and communication of rabies; influenza A and the role of domestic and wild animals, the surveillance programme, antiviral resistances and new treatments; Coronavirus, MERSCo, SARS; research and communication skills in human outbreaks.

Major Parasitic and mycotic Zoonoses: Toxoplasmosis (control in cats, wild reservoirs, in pregnant women; leishmaniasis (in dog, in humans, new vaccines,); hydatidosis/ *Echinococcus multilocularis*; other parasitic zoonoses from companion animals; mycotic zoonoses in domestic animals.

Lab practices (Workshops): microbiological, immunological and molecular diagnostic tools and interpretation.

ECTS	Lectures and seminars	Tutorials and supervised work	Practical work	Digital learning	Personal work
9	58 hours	30h	18 hours		119 hours

### Assessment method

<b>Attendance and active participation in class</b>	<b>10 %</b>
<b>Attendance and active participation in the laboratory practices</b>	<b>20 %</b>
<b>Self-learning activities, deliverables and work oral expositions</b>	<b>30 %</b>
<b>Evaluation tests of theoretical and practical content or synthesis activities</b>	<b>40 %</b>

## One health in emergent diseases and in special situations

**Organization: Universitat Autònoma de Barcelona**

**Teaching unit coordinator: Laila DARWICH**

Position: Professor

### Teaching unit outline

The biology, epidemiology, pathology, diagnosis and control mechanisms of the exotic and emergent diseases and the zoonoses in special situations will be presented under the OH approach in monographic sessions and round tables or debates. These special situations comprise: HIV immunosuppressed populations, emergency sanitation and health system management in low-income countries. A One Health vision of the topics will be implemented and the particularities of tropical and subtropical ecosystems will be studied with special emphasis in the endemic zoonotic microorganisms' lifecycles and the importance of vectors and the globalization effect on OH (international human transits and animal-plant free trade).

### Topics addressed

Emergent and re-emergent pathogens: Introduction and risk assessment in exotic and emergent zoonoses (effect of climatic change in vectors and diseases; arbovirosis ; entomology; surveillance systems and vector control; other viral zoonoses: ebola outbreaks ; hepatitis E ; *C difficile*, and tropical parasites (epidemiology, clinics, diagnose and treatment of malaria; helminths; neurocysticercosis; trypanosomiasis)

Veterinary Border control: role and mission of veterinary border inspection posts (BIPs)

Management of zoonoses in situations of public health alerts, threats or emergency sanitation: management of epidemics and public health crisis; risk communication in emergencies; risk assessment and contingency protocols.

Zoonoses in HIV and immunodepressed population: VIH situation updates; role of pets and companion animals as a zoonotical risk; New therapies in immunosuppressed patients.

Control and management of zoonoses in low-income countries: public health, risk evaluation and communication in developing countries

Lab practices : entomology identification; parasitology

External visits: the Clinical Lab of Vall d'Hebron Hospital in Barcelona

Workshop : Humanitarian Emergency response (NGOs)

ECTS	Lectures and seminars	Tutorials and supervised work	Practical work	Digital learning	Personal work
9	58 hours	21h	13 hours		133 hours

### Assessment method

<b>Attendance and active participation in class</b>	<b>10 %</b>
<b>Attendance and active participation in the laboratory practices</b>	<b>20 %</b>
<b>Self-learning activities, deliverables and work oral expositions</b>	<b>40 %</b>
<b>Evaluation test of theoretical and practical content</b>	<b>30 %</b>

## One health in food safety and security

**Organization: Universitat Autònoma de Barcelona**

**Teaching unit coordinator: Artur Xavier ROIG**

Position: Professor

### Teaching unit outline

In this module, the fundamental elements of food safety and security will be taught under the One Health approach through theoretical and practical sessions or by solving case studies. The main zoonoses transmitted by food, the factors associated with their presentation and their consequences for human health will be studied. Reservoirs, the most likely forms of contamination and their impact on different types of food will also be presented. The main policies related to food security will be discussed from a national, European and global perspective. Finally, the procedures for risk assessment and the detection of pathogens usually carried out by public health agents and the food industry will be taught.

### Topics addressed

Evolution of management and communication policies in food safety and security: principles and proceedings for risk assessment in food safety; management and communication of risk in food safety; the concept of "Food defense" in food borne zoonoses.

Evolution of food borne zoonoses in Spain, Europe and Worldwide: effect of globalisation in food borne zoonoses; control tools in primary production; on-line information tools about food-borne outbreaks.

Food borne bacterial zoonoses: *Salmonella* spp., *Campylobacter* spp., *Yersinia enterocolitica*, *Listeria monocytogenes*, *Escherichia coli* VT, *S.aureus* and other coagulase-positive *Staphylococcus*; *Clostridium botulinum*, *C. perfringens* and *Bacillus cereus*.

Food borne parasitic zoonoses: protozoa; trematodes and cestodes; anisakiasis, trichinellosis and other zoonoses caused by nematodes.

Other food borne agents: viruses, like hepatitis A and E viruses, calicivirus and noroviruses; prions; mycotoxicosis and biotoxines.

Practical sessions: tertiary predictive models for process validation and risk assessment; data assessment from "challenge tests"

Laboratory practical sessions: protocols for the evaluation of the presence of pathogenic microorganisms in foods; use of microbiological biomarkers.

Workshop : nutritional crisis response (NGOs)

ECTS	Lectures and seminars	Tutorials	Practical work	Digital learning	Personal work
6	33 hours	18h	22 h		77 hours

### Assessment method

Attendance and active participation in class	10 %
Attendance and active participation in the laboratory practices	20 %
Self-learning activities, and deliverables	40 %
Evaluation test of theoretical and practical content	30 %

## Biosafety and biosecurity

**Organization: Universitat Autònoma de Barcelona**

**Teaching unit coordinator: Natàlia MAJÓ**

Position: Associate Professor

### Teaching unit outline

In this module, students will be introduced to the concept of biosafety and biosecurity and will know the hazard criteria and the categorisation of most important disease agents. The risk assessment and the management and handling of human people and animals under biocontainment will be discussed. The characteristics and specifications of different biosafety laboratory levels will be presented. Students will be trained to work in the highest levels of biosafety laboratories and animal housing facilities (BSL3 and BSL4).

### Topics addressed

Hazard Criteria and Categorisation of Microbes

BSL3 and BSL4 Lab Technical specifications

Risk assessment procedures and Biosecurity

Experimental procedures with animals under biocontainment

Practices: how to move in and out of BSL3 lab, handling of virus, cell cultures and spore forming bacteria in BSL3, handling positive pressure masks.

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
3	20 hours		20 hours		35 hours

### Assessment method

50% Lab performance.

50% Risk assessment report.

## Spanish Language

**Organization: Universitat Autònoma de Barcelona**

**Teaching unit coordinator: Sònia PRAT**

Position: Director of UAB Language Service

### Teaching unit outline

This module will be an introductory course of Spanish language. The aim of this course is to provide to the students the basic linguistic tools to understand and communicate efficiently from the very first day of class. Through this module, students will also learn the main aspects of Spanish and/or Catalan culture, geography and history.

### Topics addressed

Spanish Language

ECTS	Lectures	Tutorials	Practical work	Digital learning	Personal work
3	50 hours				25 hours

### Assessment method

50% Oral expression.

50% Written expression.



## Infectious Diseases and Diagnostics

**Organization: Hannover Medical School**

**Teaching unit coordinator: Abel VIEJO-Borbolla, Guntram GRASSL**

Position: Professor, Institute of Virology / Institute of Med. Microbiology

### Teaching unit outline

This module will focus on pathogenesis, toxin biology, clinical aspects and diagnostic methods of bacteria and viruses. A series of lectures combined with practical work and tutorials will provide both theoretical and practical knowledge on relevant aspects of this topic. The students will also improve other skills including teamwork, preparation of written reports, presentation and discussion of scientific reports.

### Topics

Medical microbiology, medical virology with a focus diagnostic methods and pathogenesis. Infection of organs including the gastrointestinal tract, respiratory and nervous systems. Monitoring infectious diseases after antiviral or anti-bacterial therapy. Bacterial protein toxins.

### Lectures

Medical virology, bacteriology and immunology, bacterial protein toxins, human pathogenic viruses and bacteria, disease manifestations, diagnostic methods, therapy, antivirals, antibiotics and antiparasitic chemotherapy

Independent work: POL (problem-oriented learning) Cases: Clinical case presentation and discussion with tutor

Journal Club: Medical virology, bacteriology and toxicology papers

Practical work: ELISA for anti-HBs antibodies, immunofluorescence, neutralisation, virus titration, culture of bacteria, identification of bacterial species, antibiotic susceptibility testing, toxin detection, diagnostic PCR, etc. Short laboratory project.

ECTS	Lectures	Seminars	Practical work	Digital learning	Personal work
7	33 hours	12	70 hours		173 hours

### Assessment method:

100 % Written exam

### Ungraded course work:

- Oral presentation (scientific paper)
- Practical work (including written report)
- Short lab project (including oral presentation)

## Translational Medicine & Innovative therapies

**Organization: Hannover Medical School**

**Teaching unit coordinator: Ulrich KALINKE**

Position: Professor, TWINCORE Centre for Experimental and Clinical Infection Research

### Teaching unit outline

Transfer of knowledge in translational medicine in infectious disease and early phase clinical research with specific focus on vaccine development.

Classification of the three major classes of medicines, small molecules, biologicals, and medicinal devices. Introduction of state-of-the-art preclinical test systems, including animal experimentation, with a focus on systems that are particularly suited to predict effects in humans. Key principles to be considered to prepare for application of clinical trial authorization at the competent authorities will be discussed. Relevant infrastructure and measures necessary in order to carry out first-in-human clinical trials will be addressed.

The advanced bioinformatics workshop will enable students to handle, process and interpret large data sets such as Omics or Deep Sequencing data.

### Topics

The three major classes of therapeutics: natural compounds, biologicals, devices, Coding and noncoding RNA, Monoclonal antibodies and innovative antibody formats, Vaccines, Combination therapies, Preclinical testing: Animal experiments vs. assays based on primary human cells, Regulatory framework for clinical trial application in the EU, Phase I clinical trials and translational medicine

Students will gain knowledge about all relevant steps towards clinical development of innovative therapies after envisioning a new therapeutic strategy.

After successfully completing the module, the students are able to understand the clinical development of a new medicine in a phase I trial, discuss the specific characteristics of vaccine development, understand novel approaches in drug development (e.g. telomerase modulation), understand the importance of animal phenotyping during drug development, get an overview about bioinformatics tools in drug development, perform key experiments in RNA biology (detection, quantification of RNA molecules).

The advanced bioinformatics workshop will cover the following topics: Networks, Gene Set Enrichment Analysis, Deep Sequencing Data, Modeling of infectious diseases, Clusters, Support Vector Machine

ECTS	Lectures	Seminars	Practical work	Digital learning	Personal work
5	14 hours	12 hours	47 hours		80 hours

### Assessment method:

100 % Written exam

**Ungraded course work:** Oral presentation (scientific paper)  
practical work (including written report)  
short lab project (including oral presentation)

## Genomes and Gene Editing

**Organization: Hannover Medical School**

**Teaching unit coordinator: Axel SCHAMBACH**

Position: Professor, Institute of Experimental Hematology

### Teaching unit outline

This module will focus on current state-of-the-art technologies employed in basic research and used to develop gene and cell therapy applications. The different scientific methods to transfer genetic information into target cells will be explained. This will provide students with the necessary background for teaching the various gene therapy strategies that have been tested pre-clinically and clinically, including control of gene expression and available approaches for targeted genome editing.

### Topics

**Gene Transfer:** Overview of the appropriate use of non-viral and viral gene transfer methods, including discussion of the strengths and weaknesses of each approach. Systems commonly used in pre-clinical and clinical studies will be presented, such as electroporation, Sleeping Beauty transposon, adeno-associated virus (AAV) and retroviruses (lentiviral, alpha- and gammaretroviral systems).

**Gene Expression:** Genetic and pharmacological mechanisms to control gene expression will be presented, including antisense oligonucleotides, inhibitory RNAs (e.g. short-hairpin RNA) and microRNA.

**Gene Therapy:** Students will learn the history of gene therapy and the principal concepts behind gene therapy applications. We will cover the early gene therapy failures and the important lessons learned from these studies, which led to modified strategies based upon improved understanding of genetic components and how this knowledge led to successful translation for the treatment of human diseases like genetic disorders and cancer.

**Genome Editing:** Students will be introduced to genome editing technologies, including transcription activator-like effector nucleases (TALENs), zinc-finger nucleases (ZFNs) and clustered regularly interspaced short palindromic repeats (CRISPR)-associated nuclease Cas9.

**Bioinformatics:** Students will get an overview of bioinformatics resources for analysis of protein sequences. They will be introduced to immunomic and infectivity databases and learn how to deal with immunogenicity analysis.

ECTS	Lectures	Seminars	Practical work	Digital learning	Personal work
5	18 hours	3	30 hours		89hours

### Assessment method

100 % Oral presentation

Ungraded course work: Review of a research paper.

## Emerging Viral Infections: Discovery and Intervention Strategies

**Organization: University of Veterinary Medicine Hannover**

**Teaching unit coordinator: Teaching unit coordinator: Albert OSTERHAUS, Guus RIMMELZWAAN**

Position: Professor, Research Center for Emerging Infections and Zoonoses (RIZ)

### Teaching unit outline

This module will address fundamental aspects of viral zoonotic pathogens, such as discovery of novel viruses and assessment of their zoonotic potential, genetic analysis and phylogeny, host restriction factors and virus adaptation to novel host species, pathogenesis, intervention strategies and the use of a molecular toolbox to investigate viral determinants of virulence and transmissibility. Some important well characterized viral pathogens will be discussed in depth to illuminate different prophylactic and therapeutic intervention strategies.

#### Topics addressed

- (i) Virus discovery: NGS, sequence analysis, phylogeny
- (ii) Molecular toolbox: Reverse genetics to produce molecular clones of –ve and +ve RNA viruses, generation and use of pseudotyped viruses
- (iii) Host restriction/adaptation: receptor usage and replication
- (iv) Viral pathogenesis: virus tropism, tissue damage caused by virus replication and host response
- (v) Development of prophylactic intervention strategies
- (vi) Development of therapeutic intervention strategies

This module will involve lectures, tutorials, self-study and both the writing of a mini review on a known specific zoonotic virus and presentation of this review as a team effort. In addition, the students will have the opportunity to partake in a two-day practical course on virus discovery.

ECTS	Lectures	Seminars	Practical work	Digital learning	Personal work
5	16 hours	22	28 hours		84 hours

### Assessment method:

100 % Written exam

### Ungraded course work:

- Oral presentation
- Review of a research paper

## Biorisk Management and Ethics

**Organization: Hannover Medical School**

**Teaching unit coordinator: Juergen MERTSCHING and Sabine SALLOCH**

Position: Head of Biosafety Department; Prof. Dr., Head of Institute for Ethics, History and Philosophy in Medicine

### Teaching unit outline

This module will extend the basics of biosafety, biosecurity and biocontainment into a comprehensive biorisk management approach. The students will be introduced to the new concept of WHO on the relationship between risk groups of organisms and containment requirements. A further topic will be the handling of ethical issues, e.g. the estimation of "Dual-use-research-of-concern - DURC".

After successfully completing the module, the students will acquire knowledge on the 16 components of a comprehensive biorisk management programme and will be able to understand how these multiple components can be integrated into a Plan-Do-Check-Act-cycle driven management system in place.

In addition, topics such as human experimentation and sampling, scientific misconduct and ethics in life science will also be addressed.

### Topics addressed

After successfully completing the module, the students will acquire knowledge on the 16 components of a comprehensive biorisk management programme and will be able to understand how these multiple components can be integrated into a Plan-Do-Check-Act-cycle driven management system in place.

The students will be trained to use different tools for risk assessment in biosafety and biosecurity in order to understand and implement safety measures to reduce the risk of spreading infectious agents during lab work. In the Journal Club, they will master theoretical basics and discuss case studies of laboratory acquired infections.

Finally, students will attend the state approved course "Genetic engineering, Biosafety and Biosecurity" and will understand the legal regulations on the handling of genetically modified organisms in Germany.

A tutorial in bioethics enables the students to comprehensively reflect on their future experiments and study design.

Practices: Working with a mobile containment laboratory unit.

ECTS	Lectures	Seminars	Practical work	Personal work
5	20 hours	22 hours	20 hours	80 hours

### Assessment method:

100% Written exam

### Ungraded course work:

Risk Assessment and Scientific paper review.

## Scientific Reading, Writing and Presentation

**Organization:** Hannover Medical School

**Teaching unit coordinator:** Jens BOHNE

Position: PhD Dr. Institute for Virology

### Teaching unit outline

This module designed to teach masters students the skills to write a paper and master thesis also give a presentation of scientific data.

They will learn to use professional materials for presentation or publication.

### Topics addressed

Topics covered in this course include: searching the scientific literature; scientific writing style; writing graduate level papers, proposals, projects, and thesis components; preparing scientific presentations; presentation of data.

### Key tools

Lectures on: skills to understand scientific papers, searching scientific literature, using scientific terminology and formatting, scientific writing style, communication the results of a review of the scientific literature, preparing professional materials for presentation and publication.

ECTS	Lectures	Seminar	Practical work	Digital learning	Personal work
3	10 hours	30 hours	-	-	50 hours

### Assessment method:

100% Oral presentation

**Ungraded course work:** Creating a scientific poster, presenting a scientific paper

## Internship - Master thesis

The internship will last 6 months and can be done either as a placement in the industry or an internship in any full or associate partner institute.

The master's thesis will be written in English and defended in English as well during the annual workshop. The thesis defense lasts for 30 minutes, including questions.

### **Assesment :**

Written dissertation: 50%

Oral presentation: 20%

Answers to the jury: 20%

## Internship - Master thesis

The internship will last 6 months and can be done either as a placement in the industry or an internship in any full or associate partner institute.

The master's thesis will be written in English and defended in English as well during the annual workshop. The thesis defense lasts for 30 minutes, including questions.

### Assesment :

Written dissertation: 50%

Oral presentation: 20%

Answers to the jury: 20%

Supervisor evaluation: 10%

The evaluation grid used by the reviewers is the following:

	Mark	A	B	C	D	E	F
<b>Written dissertation</b>	Grammar and spelling						
	Structure						
	Understandability						
	References and related work						
	Correspondence with the work done						
<b>Oral presentation</b>	Speaking style						
	Support						
	Structure						
	Understandability and pace						
	Summarisation						
	Correspondence with the work done						
	Subject mastering						
<b>Work and results</b>	Answer to questions						
	Amount						
	Use of knowledge acquired in courses						
	Originality and creativity						
	Critic spirit						
	Relevance to infectious diseases / One health						
	Scientifically valid arguments						
	Methodology						
Weaknesses and further work findings							



## Annex III

### Associate Partners

1. The Institut National de la Recherche Agronomique (INRA - France)
2. The Fédération de Recherche en Infectiologie (FéRI- France)
3. The Institut de Recerca I Tecnologia agroalimentaries (IRTA-CReSA, Spain)
4. The Centre Pasteur du Cameroun (CPC, Cameroon)
5. The International Livestock Research Institute (ILRI, Kenya)
6. The Institute of Biochemistry (Romania)
7. Institut De Recerca De La Sida-Caixa
8. National Zoonoses and Food Hygiene Research Center
9. Robert Koch Institute
10. Fundacio Institut de Recerca en la Salut Germans Trias i Pujol (IGTP)
11. Institut de Recerca Vall d'Hebron
12. Biosciences Eastern and Central Africa - ILRI
13. Chiang Mai University
14. Universidad de Concepción Chile
15. Freie universität Berlin
16. Universidade de Sao Paulo
17. National Veterinary School of Tunisia Sidi-Tabhet
18. Washington State University
19. University of Copenhagen
20. McGill University (Royal institution for the advancement of learning)
21. Oniris - ENV Nantes
22. Iran University of Medical Sciences
23. Université de Conakry Guinée
24. Faculty of Veterinary Science, University of Pretoria
25. Stiftung Tierärztliche Hochschule Hannover (Hannover Vet School)

26. Sylhet agricultural university - Bangladesh
27. University of Edinburgh
28. Universidade Federal de Minas Gerais (UFMG)
29. Universidad Nacional de la Plata Argentina
30. Universidad de Las Fuerzas Armadas - ESPE
31. Amadeite-Olmix
32. Ascil Biopharm
33. Biomerieux
34. Boehringer Ingelheim VRC GmbH and Co
35. Calier
36. CEVA
37. CIEL: Centre for Innovation Excellence in Livestock Co
38. EFS
39. IDvet
40. Merck Sharp and Dohme
41. MixScience
42. Virbac
43. VirocoVax
44. Zoetis
45. Community Partners International (NGO) - Myanmar
46. Nigeria Center for Disease Control
47. Sukraraj Tropical and Infectious Disease Hospital

#### **Supporting Networks**

1. Emergin' (National infrastructure on the French roadmap 2018) Research infrastructure for the control of animal and zoonotic emerging infectious diseases through in vivo investigation
2. JAMRAI
3. VetBioNet
4. EJP One Health